

BUSY BEES FOUNDATION SCHOOL BBFS

ANNUAL ACTIVITY REPORT 2024



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I. SUMMARY OF THE MAIN ACHIEVEMENTS

1. Leadership and Cooperation

The School General Assembly Committee (SGAS) has provided an important platform for communication, feedback, and collaboration between the school and parents.



The school implemented a series of leadership workshops and training for teachers and key staff members to promote quality education.

The school ensured continuous professional development, alignment on educational goals, and the sharing of best practices.



Pupils Leadership and Empowerment (Prefects) initiate pupils to develop leadership skills and a sense of responsibility.



2. Academics - Teaching and Learning

The school has promoted the integration of Information and Communication Technology (ICT) in our classrooms. While we have made considerable progress in this area, we recognize that there is still room for growth and are committed to further enhancing our use of technology in education.



To optimize the use of our school library, we have expanded our collection of books, with a particular focus on acquiring more French language books.

This effort supports the development of both French and English language skills, reinforcing our bilingual curriculum and enriching our pupils' linguistic abilities.



Learners are in educational study tour to explore the real-world learning experiences that complement their academic studies, broadening their understanding of both their curriculum and everyday life.



The Opening Day Event brought together the entire school community, including our parents, local authorities, and key stakeholders from the education sector. This event served as a platform to introduce the new school year and highlight the school's educational approach, while also celebrating our cultural values and community spirit.



This is a safe, clean, and aesthetically appealing environment for your child to be engaged academically, emotionally and physically.

The school supports children's social development and peer interaction.





3. Sport and leisure

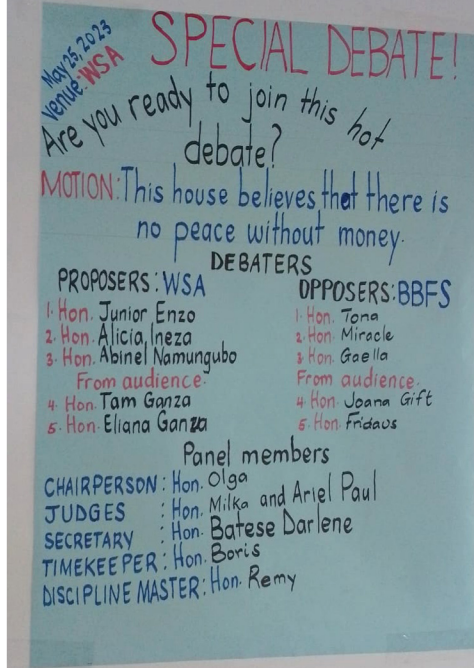
The school organized and hosted volleyball competitions between the different houses of pupils and teachers. This friendly competition not only promoted physical activity but also encouraged teamwork, school spirit, and friendly rivalry. The trophy was awarded to Ester House and David House, with both teams displaying exceptional skill and sportsmanship.



In line with the school commitment to fostering creativity and self-expression, A talent Show was organized for our pupils. This event allowed pupils to showcase their unique talents, from singing and dancing to drama and other performances. It served as a motivational platform, encouraging pupils to excel in areas beyond the classroom and to embrace their personal strengths.



Language proficiency is developed through debate and question pour champion. To improve pupils' proficiency in English, we organized weekly debates on various topics, providing pupils with opportunities to research, present arguments, and engage in critical thinking. These debates have significantly contributed to enhancing pupils' public speaking skills and their ability to articulate thoughts in English.



To support the development of French language skills, we implemented the "Question pour Champions" program, a quiz-style competition that encouraged pupils to engage with the French language in a fun and interactive way.



Physical Education (PE) and Gymnastics: Every Friday, we organized Physical Education (PE) sessions that combined rhythmic exercises and music. These sessions not only provided pupils with regular physical activity but also encouraged a sense of discipline and coordination. The use of music added an enjoyable element, making physical education both fun and beneficial for pupils' overall well-being.



Physical Education (PE) and Sport at BBFS



4. Culture and Discipline

The cultural Troupe is well-prepared to showcase traditional music, dance, and drama. This initiative has allowed our pupils to connect with their cultural heritage and take pride in Rwanda's rich traditions. The troupe's performances during school events have been a highlight, serving both as educational tools and as celebrations of our national identity.



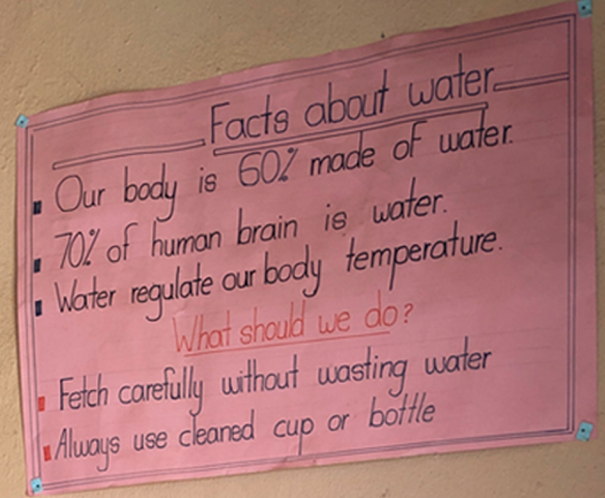
To instilling cultural values, the school has perfected the Itorero ry'Igihugu program, which is designed to nurture patriotism, discipline, and leadership in the younger generation. The program takes place every Friday afternoon, with pupils actively participating in discussions, leadership training, and community service activities. Our group's name, **INKEZABIGWI ZA BBFS**, symbolizes our collective commitment to excellence and to shaping pupils who will become responsible and active citizens in Rwanda's future.



5. School Development

Safe Drinking Water Project - the school continue to prioritize the health and well-being of our pupils by maintaining the Safe Drinking Water Project.

The installation of water purification machines has ensured that our pupils and staff have access to clean and safe drinking water, promoting better health and preventing waterborne diseases within the school community.



Beautification and Maintenance of School Environment: The school undertook significant efforts to beautify and maintain the school environment. We cemented and polished the footpaths, making them safer and more visually appealing. The walls of the school were repainted, creating a more inviting and inspiring atmosphere for both pupils and staff. In addition, the School placed a strong emphasis on hygiene and cleanliness throughout the school. Regular cleaning routines were implemented, and waste management systems were improved, ensuring a clean and healthy environment conducive to learning.

Busy Bees Foundation School (BBFS)



The closure of the academic year 2023-2024 at BBFS was marked with a grand celebration involving parents, pupils, teachers, visitors, and a guest of honor from the local leadership. The school organizes this event to celebrate the achievements and milestones of its pupils. Pupils showcased their talents in theater, science, and art, and participated in prayers and praises to the Lord, thanking Him for His protection and the successful completion of the academic year. Both parents and children eagerly awaited the performances, excited to see the hard work and progress made throughout the year.





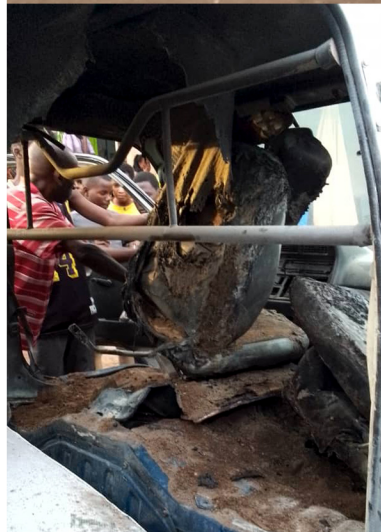
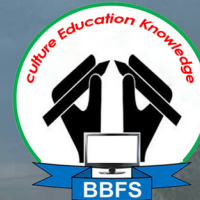
II. Closing Remarks on Achievements and Areas for Improvement

In summary, we have made every effort to achieve the targets we set for this academic year, and we are proud of the progress we have made. However, there are a few areas where we were unable to fully meet our goals as initially planned. We recognize these gaps and are committed to addressing them with renewed focus and determination in the upcoming year (2025). The areas that require further attention include:

- Expansion of Computer Lab Equipment: We did not meet our target for adding more machines to the computer lab. We are actively working on expanding our ICT resources and will prioritize this in the next school year.**

•**School Bus Incident:** Unfortunately, our school bus was involved in an accident this year. Thankfully, no one was harmed, and we are grateful for the safety of all involved. We are hopeful that, by God's grace, the school will find ways to replace the bus in the upcoming years.

Despite these challenges, we remain optimistic and committed to continuously improving in all areas to better serve our pupils and the wider school community.



IV. CONCLUSION

In conclusion, we would like to remind our readers that the mission of Busy Bees Foundation School is to collaborate with various stakeholders and institutions to promote the social welfare of Rwandan citizens. Specifically, the school goal is to provide genuine quality education to our pupils. To achieve this, we remain committed to working in harmony with pupils, teachers, parents, the local community, government institutions, and other partners. By fostering strong cooperation, we are confident that we can effectively meet our targets and realize our shared vision for the future.

We firmly believe that through collective effort, Rwanda will soon emerge as one of the best places to live, work, and learn, and we are proud to play our part in making this vision a reality.

With gratitude

Furaka K. Berthe / School Principal.

